

# Zh.A. Tashenov secondary school

Theme of the lesson ;

## «Weather 2»

Grade ; 4 « A »

Teacher ; Turekulova . Z

2021- 2022 year

Checked up ;

LESSON 37 Unit 5: Hot and Cold		School: ZH. A . Tashenov	
Date: 31.01.22		Teacher name: Z . Turekulova	
Grade: 4 A		Number present:	Number absent:
Theme of the lesson:		<i>Weather 2</i>	
Learning objectives	<p>4.S4 respond to questions on an increasing range of general and some curricular topics</p> <p>4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges</p> <p>4.W4 write with support short basic sentences with appropriate spaces between words</p> <p>4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently</p>		
Lesson objectives	<p><b>All learners will be able to:</b> recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences</p> <p><b>Most learners will be able to:</b> recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences</p> <p><b>Some learners will be able to:</b> recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences</p>		
Criteria	<p>To talk about weather and natural disasters.</p> <p>Use can modal verbs in questions form</p>		
Value link	<p>Ss will respect each other during the lesson without interrupting each other while somebody expressing thoughts or opinions</p>		

Plan				
Planned timings	Planned activities	Learners' activities	Assessment	Resources
Warming up Team work 5 min	<p>Organization moment ;</p> <p><b>Asking the date and day of the week</b></p> <p><b>Happy circle</b></p> <p><b>The aim ;</b> To develop Ss speaking skills and create friendly atmosphere .</p>	Ss make a circle and wishes the best to each other	At the organization moment T tries to award active Ss . <b>"The Praise"</b> method is used to	

	<p><b>Efficiency:</b> By telling the compliments they show their appreciations.</p>		<p>evaluate Ss with phrases like ; Good job Well done !</p>
<p><b>Middle Presentation part 8 min</b></p>	<p><b>PRESENTATION AND PRACTICE</b> Pupils' books closed. Put the <i>Weather</i> poster up on the board. Point to the items, one at a time, and say the corresponding words. Point to each item in random order. Ask individual pupils to name them.</p> <p><b>New vocabulary</b> <b>Thunder and lightning</b> <b>Flood</b> <b>Storm</b> <b>Avalanche</b> <b>Tornado</b> <b>Hail</b></p> <p>Pupils' books open. Play the CD. The pupils listen, point to the words and repeat.</p>	<p>Learners look, choose and write. Then listen and check.</p>	
<p><b>Sound of the weather 3 min</b></p>	<p>T explains the activity and play the CD</p>	<p>Ss repeat ,chorally and individually</p> <p>Ss listen to the CD .Then find name the weather's sounds</p>	<p><del>like</del> Descriptor;- <i>can pronounce increasing range of words</i></p> <p>Descriptor ; <i>-can listen sound -can say sound</i></p>
<p><b>Team work 5 min</b></p>	<p><b>Step 2 STUDY SPOT. Make sentences.</b> Pupils' books closed. Briefly revise the modal can. Explain that it is the same for all persons. Then, say and write on the board: <i>Can you close the door, please? Yes, I can.</i> The pupils repeat chorally and/or individually. Underline the word in bold and explain that we use can for requests. Then, say and write on the board: <i>Can I go out, dad? No, you can't.</i> Underline the word in bold and explain that we also use can to ask for</p>	<p>Learners complete. Then act out.</p> <p>Ss listen to</p>	<p>Descriptor ;</p>
<p><b>Team work</b></p>			

<b>Individually work</b> <b>3 min</b>	permission. <b>Listen and colour</b> Explains the activity .	Learners listen and number the prompts.	Descriptor; -can listen and colour	
<b>Team work</b> <b>5 min</b>	<b>T</b> reads the instructions and explain the activity. The Check their answers. Then, check their answers .Each correct answer wins a point . The team with the most point wins the game	Ss listen to the teacher and colour them.		
		Ss write a word about weather symbols and	Descriptor ;- -can find word -can write correctly	
End 5 min	<b>An activity to consolidate the language of the lesson.</b> Write the prompts on the board. If you wish, you can use your own prompts. Home task: Ex 12 p51 Activity Book <b>Saying goodbye</b>	One pupil asks a question using <i>can</i> and one of the prompts. The other pupil replies according to the prompts.		

| Write the prompts on the board. | question |

