

## *THEME OF THE LESSON:*

### **Books and films: features**

Learners achieve this Learning Objective, if they can:

- > Recall extended story elements
- > Select the text to identify the general information
- > Analyse arguments, reasons, and evidence for a limited range of content goals
- > Make judgements based on their background knowledge about cultural diversity

A remote society with high spirituality

literature

Active board video, PPT

They know

**School: Tashenov Secondary School**

**Teacher's name: Makhanova A.**


## Short term plan


checked by:

Term 3 Unit 5 "Reading for pleasure"	School: Tashenov Secondary School	
Date: 02.02.2022	Teacher's name: Makhanova A.	
Grade 8 __	Number present:	Number absent:
Theme of the lesson:	Books and films: features.	
Learning objectives(s) that this lesson is contributing to	<p>8.1.8.1 Develop intercultural awareness through reading and discussion</p> <p>8.3.8.1 recount some extended stories and events on a range of general and curricular topics</p> <p>8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>8.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics;</p>	
Lesson objectives	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions</li> <li>• Can say about genres.</li> </ul> <p><b>Most learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• use most of the new vocabulary in the speech with support;</li> <li>• Read and retell the story</li> </ul> <p><b>Some learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- use most of the new vocabulary in the speech without support</li> <li>• - complete most of tasks correctly with no support</li> </ul>	
Assessment criteria	<p><b>Learners achieve this Learning Objective, if they can:</b></p> <ul style="list-style-type: none"> <li>➤ Retell extended story or events</li> <li>➤ Skim the text to identify the general information</li> <li>➤ Evolve arguments, reasons, and evidence for a limited range of written genres</li> <li>➤ Make judgment based on the background knowledge about cultural diversity</li> </ul>	
Value links	A secular society with high spirituality	
Cross-curricular links	Literature.	
ICT skills	Active board, video, PPT	
Previous learning	They know genres of books and films	

## Plan

Planned timings	Teacher's activities	Pupil's activities	Marks	Resources
Beginning the lesson 7 min	(T -S) GREETINGS \ PSYCHOLOGICAL SITUATION <i>"I wish ..."</i> method Teacher sets the lesson objectives, letting students know what to	Students respond to greeting <i>"I wish ..."</i> method helps to start the	Formative assessment At the organization moment T tries to	Picture of the sun  Presentation

<p>Brainstorming method”</p>	<p>anticipate from the lesson. Teacher uses method: <b>Brain storm</b> Teacher gives questions and students answer the questions. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson</p> <ol style="list-style-type: none"> <li>1. <i>Do you like to read a book?</i></li> <li>2. <i>Do you watch films?</i></li> <li>3. <i>Kobylandy Batyr is famous Kazakh ... (hero)</i></li> <li>4. <i>Hamlet is written by?</i></li> <li>5. <i>What do we eat when we watch a film? (popcorn)</i></li> <li>6. <i>Black of my eye is written by?</i></li> </ol> <p><b>Descriptor:</b></p> <ul style="list-style-type: none"> <li>• Uses necessary words with support</li> <li>• Uses necessary words with support and proves his mind</li> </ul> <p>Teacher gives students parts of puzzles about films and books, then students do the puzzle and If the student takes picture of the book he\she is in the group of «Best-seller» If the student takes picture of the film he\she is in the group «Blockbuster»</p>	<p><i>lesson with telling supporting words to each other</i></p> <p>Students answer the question</p>	<p>award active Ss.</p> <p>«<i>The praise</i>» method is used to evaluate Ss with phrases like: “Good job! Well done!”</p>	<p>Puzzle</p>
<p>Main Activities</p> <p></p> <p>30 min</p>	<p>“<b>Who is faster?</b>” name genres of books and films</p> <ol style="list-style-type: none"> <li>1) <i>a detective story</i></li> <li>2) <i>a romance</i></li> <li>3) <i>a horror story</i></li> <li>4) <i>a fantasy</i></li> <li>5) <i>a comedy</i></li> <li>6) <i>a musical</i></li> <li>7) <i>an adventure story/film</i></li> <li>8) <i>a science fiction story/film</i></li> <li>9) <i>a cartoon</i></li> </ol> <p><b>New vocabulary.</b> The teacher writes the words on the board, clarifies its meaning if it necessary.</p> <ol style="list-style-type: none"> <li>1) <i>cast-актерлық құрылым</i></li> <li>2) <i>blockbuster-блокбастер</i></li> <li>3) <i>novelist-роман жазушысы</i></li> <li>4) <i>best-seller-бестселлер</i></li> <li>5) <i>biography-өмірбаян</i></li> </ol>	<p>Students think and name all the which they know.</p>	<p><i>Individual evaluation</i></p> <p>Comments</p>	<p>PPT</p> <p>Whiteboard</p>

	<p>6) <i>script-ценарий</i>  7) <i>subtitles-субтитры</i>  8) <i>setting-бандаж</i>  9) <i>plot-сюжет</i>  Ex.1 p.60. Conveying the meaning of new words. Classifying words.  <u>Answers:</u>  <b>Books only:</b> <i>novelist, best-seller, publisher</i>  <b>Films only:</b> <i>special effects, film director, subtitles, blockbuster, scene, cast, script</i>  <b>Both books and films:</b> <i>beginning, ending, theme, plot, character, biography, setting</i>  <b>Descriptor:</b>  ➤ <i>Students</i> completes the task.  ➤ <i>Students</i> selects an appropriate answer.</p> <p><b>“Loop Game” New words</b>  <i>Cast blockbuster</i>  <i>Novelist best-seller</i>  <i>Biography subtitles a horror story a fantasy a comedy a musical setting theme special effects scene</i></p> <p><b>Descriptor :</b>  ✓ Analyses given opinion information and ticks/circles sentences;  ✓ Selects the appropriate information for fact and opinion;  ✓ Justifies his/her opinion</p> <p><b>“Make your film”, “Make your book”</b> teacher give a text .</p>	<p>Students selects an appropriate answer.  ➤ completes the task.</p> <p>Students analyse given opinion information and ticks/circles sentences;  Selects the appropriate information for fact and opinion;</p> <p><b>Group of “Best-seller”</b> read a text and make a book  <b>Group of “Blockbuster”</b> make a film</p>	<p><i>Individual evaluation</i></p> <p><i>Individual evaluation</i></p> <p><i>Individual evaluation</i></p>	<p>Cards , pictures</p>  <p>Text, clothes Pictures</p>
<p>Ending the lesson 8min</p>	<p>Giving the homework. Ex 3 SB  <b>Self-reflection.</b>  Students write reflects their emotions and mood after the lesson.</p>	<p>Feedback</p>		

