

Tashenov Secondary School

Open lesson

The theme:

Volcanoes

4 B class students

2022 year

Tashenov Secondary School

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| LESSON 38 Unit 5: Hot and Cold | School: Zh.Tashenov | |
| Date:02.02.2022 | Teacher name: Zhaulbaeva A. | |
| Grade: 4 B | Number present: | Number absent: |
| Theme of the lesson: | <i>Volcanoes</i> | |
| Learning objectives | 4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work | |
| Lesson objectives | All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To revise weather and camping; to talk about I I volcanoes; to write about a campsite in my country; to develop the pupils' listening skills through a song. | |
| Criteria | Learners will need to be familiar with/reminded of the formation and use of Structures: can (request/permission). use: Can you open the window, please? Can I use your phone? Yes, you can. No, you can't. The teacher has the children walk to the main door. Target vocabulary Weather | |
| Previous learning | Weather 2 | |

| Plan | | | | |
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| Planned timings | Planned activities | Learners' activities | Evaluation | Resources |
| Beginning 5 min | GREETINGS. INTRODUCE THE LESSON OBJECTIVES. Checking homework. Weather (vocabulary). Ask the pupils to make up 1 sentences about a weather condition or natural disaster from the previous lesson without saying what it is. Descriptor: ➤ Students looking at the picture name the names of the weather. ➤ Students write one sentence. | Greeting Look at the board and names the picture. Learners make up sentences | <i>Verbal evaluation</i> | PPP |
| Middle 35 min | New words are written on the interactive whiteboard the teacher explains. «Mirror method.» New words | Using the mirror method, each other's students say | <i>Individual avaluation</i> | PPP Whiteboard |

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| <p>Volcano vɑ:l'keɪnəʊ Crater 'kreɪtər Lava 'lɑ:və Magma 'mægmə Rock rɑ:k </p> <p>Method design. Step 1 Read and underline. Then listen and check. Explain the activity. Allow the pupils some time to read the text and underline the correct words. Play the CD. The pupils listen and check their answers.</p> <p>Step 2 Listen and circle. Read aloud the title and elicit from the pupils what they know about volcanoes. Explain the activity. Go through the sentences and elicit/explain any unknown words. Play the CD.. Check their answers.</p> <p>Descriptor: ➤ Students completes the task. ➤ Students selects an appropriate answer.</p> <p>Warm up Volcano dance</p> <p>Descriptor: The guys get up and dance about volcanoes.</p> <p>Method quick photo. Thinking cap.In three minutes, write....</p> <p>Descriptor: Quickly captures and writes down a past topic.</p> <p>Let`s sing. Sing a song.</p> <p>Descriptor: Watching the video sing along.</p> | <p>new words. Learners read the text and underline the correct words Students use the design method to round the right word.</p> <p>Learners listen and circle the correct word/phrase</p> <p>Learners listen and discuss</p> <p>Students complete tasks with interest.</p> <p>The boys are having fun dancing.</p> | <p><i>Mutual avaluation</i></p> <p><i>Verbal evaluation</i></p> <p>«The praise» method is used to evaluate Ss with phrases like: “ Great !Excellent! Good job! Well done!”</p> <p><i>Verbal evaluation</i></p> <p><i>Verbal evaluation</i></p> | |
| <p>End 5 min</p> <p>Reflection paper Take the sweet in the smiles.</p> <ul style="list-style-type: none"> ➤ Red sweet – you had many mistakes today. ➤ Yellow sweet- it was difficult, but you did it well, ➤ Green sweet – you did | <p>Learners take sweet.</p> | <p><i>Self-assessment</i></p> | |

5 B form



I like English

