

Zh. Tashenov secondary school

Open lesson



The theme

Music





5 B class

Teachers name Zhaulbaeva A.

Unit:5	<b>Creativity</b>
Teacher's name:	<b>Zhaulbaeva A.</b>
Date:	<b>29.01.2022 y</b>
Grade: 5 B	Number present: 16 absent:---
Theme of the lesson:	Music
Learning objectives(s) that this lesson is contributing to:	5 L 6. Deduce meaning from context in short supported talk on an increasing range of general and curricular topics 5 S 3. give an opinion at sentence level on a limited range of general and curricular topics
Lesson objectives:	<b>All learners will be able to :</b> - listen and repeat all new words, make up sentences with comparative and superlative adjectives <b>Most learners will be able to :</b> - make up sentences to each musical instruments - compare them using the degrees of adjectives <b>Some learners will be able to :</b> -speak about his /her favourite singer
Assessment criteria	- Express a point of view in sentences Use a growing variety of adjectives and regular and irregular comparative and superlative forms in their speech.
Value links	Know and respect folk music and folk musical instruments
Cross curricular links	Music , Art
ICT skills	PPT, Video, the use of whiteboard
Previous learning	Sum up what learners have learnt about this topic so far.

**Plan:**

Part of the lesson/Time	Teacher's activity	Student's activity	Assessment	Resources
<b>Beginning of the</b>	<b>1.1 Organization moment :</b> 1.Greeting.	Ss listen the conversation and complete the gaps.	During the activity teacher after each right answer	English plus Student's book.

<p><b>lesson</b> Warming-up <b>5 min.</b></p>	<p>2. Organization moment. <b>Dividing into three groups:</b> Learners are shown pictures of musical instruments. They should explain which one doesn't connect with other pictures and give a reason why. Teacher prepares cards with different kind of musical instruments. According them teacher divide class into three groups ;</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <span style="margin-right: 5px;">1</span>  </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <span style="margin-right: 5px;">2</span>  </div> <div style="display: flex; align-items: center;"> <span style="margin-right: 5px;">3</span>  </div> </div> <p><b>1.2 Checking homework</b> <b>Teacher checks learners' homeworks</b></p>	<p><b>The aim:</b> relate the previous and today's lesson to understand the theme.</p>	<p>gives feedback with the method: <b>"The Praise"</b>. "You are right" "Great!" "Good".</p> 	<p>Page79 PPP</p>
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### 1.3 Watch the video (2 min)

Let's watch a video and you will understand the theme of our lesson.


Activity "Numbers speak"


1. What did you understand from this video?
2. Is music necessary in our life?
3. Do you remember kinds of music and musical instruments?

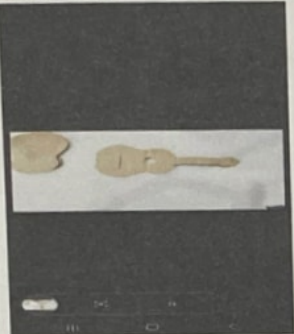


Differentiation question for more able student:

4. Do you think that music can change your lives? Why?

**Efficiency:** develop listening skills and spelling of the menu.

<p><i>Pre-learning</i> Whole class 5 min.</p>	<p><b>New vocabulary</b>  <b>Dombra</b> [national musical instruments ] домбыра  <b>Zhetygen</b> [national musical instruments ] жетіген  <b>Kobyz</b> [nat. mus. ins. ] кобыз  <b>Drum</b> [ dr^m ] барабан  <b>Guitar</b> [gi^ta:] гитара  <b>Saxophone</b> ['sæksəfəʊn ] саксофон  <b>Violin</b> [vaɪə'li:n ] скрипка  <b>Piano</b> [pi'æniəʊ ] фортепиано  <b>Keyboard</b> ['ki:bɔ:rd ] пернетақта  <b>maracas</b> [mə'gæk.əz] маракас</p> <p><b>Differentiation:</b>  According to the ss level of vocabulary and remembering skills, this task differentiated by the abilities of Ss. All Ss understand the text , but less able Ss work with help of Teacher.</p>	<p>Ss repeat the word and read to the class.  <b>Aim:</b> develop general comprehension of the task and understand the meaning of the words.  <b>Efficiency:</b> improve critical thinking skills and learn to construct the correct constructed sentence.</p>	<p><b>Descriptor:</b>  - Learn the words  - Repeat the words</p>  <p><b>feedback</b> with the method:  <b>"The Praise".</b>  "Excellent"  "Very good"  "Good".</p>	<p>Whiteboard  PPP  English plus. Student's book.  Page 79, Ex. 1  PPP</p>
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<p>Middle of the lesson "Presentation" Group work . 8 min.</p>	<p>Teacher gives tasks for three groups. « Aunty B &amp; Friends game» Count each groovy musical object. How many you find ? Write the number in the number in the correct box!</p>  <p><b>Differentiation:</b> This task differentiated by the level of writing skills and vocabulary skills. Less able Ss write the name of menu and more able Ss write and present to the class.</p>	<p>Students count musical instruments according to the task and write the number on the box.</p>	<p><b>Descriptor:</b> -Write the number in the correct box. The students count the musical instruments by looking at the picture.</p> <p>Well done, you design the own menu and be very attentive on using foreign menu.</p>	<p>Whiteboard Student's Book English plus</p>
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<p>Individual work.  <b>"Making musical instruments"</b>  5 min.</p>	<p>Watch a video and make a model of a musical instrument.</p> 	<p>. Students look at the video and make a model of a musical instrument.</p>	<p><b>Descriptor:</b>  - Sees video and understands how to make a musical instrument.</p>  <p><b>Feedback:</b>  <b>"The Praise"</b> method.</p>	<p>Whiteboard  Video</p> <p>PPP</p>
<p>Individual work.  <b>"</b>  8 min</p>	<p>Speak about your favourite singer</p> <p>Differentiation question for more able student:</p> <p>Why do you like this singer ? What do you know about his/ her lifestyle ?</p>		<p>Descriptors : A Learner :</p> <ul style="list-style-type: none"> <li>- speaks about his/her favourite singer</li> <li>- adds information about his/ her career</li> <li>- says why does he/she like him /her</li> </ul> <p><b>" Motivation "</b>  Well done, you can complete the sentences correctly, learn to use the new vocabulary.</p> 	<p>PPP</p>



End of the lesson.

Reflection  
Individual  
work:  
4 min.

Comments.  
Teacher asks Ss to write  
comments for the lesson  
and hung to board.



Ss write on stickers comments  
and hung to the board.

*Aim:* define how many Ss  
understand the theme.

**Efficiency:** develop writing  
skills and learn to give  
comments to somebody.

“The flowering of the  
garden ”

With butterfly stickers



Whiteboard  
PPP

**DIFFERENTIATION** –  
how do you plan to give  
more support? How do you  
plan to challenge the more

**ASSESSMENT** – how are you  
planning to check learners’  
learning?

**Health**

**and**

**safety**

**rules**



<p><b>able learners?</b></p> <p>During the lesson some tasks differentiated by outcomes of the students and by their abilities.</p> <p><b>All learners</b> recognize the most specific information on curricular topics.</p> <p><b>Most learners</b> list the healthy food to write conversation and statements</p> <p><b>Some learners</b> create own presentation about some curricular topics.</p>	<p>Reflection at the end of the lesson and teacher summary provides support for progress and achievement, and challenge to thinking and setting future objectives.</p> <p>During the activity teacher after each right answer gives feedback with the method: During the activity teacher after each right answer gives feedback with the method: <b>“The Praise”</b>.</p> <p>“You are right”</p> <p>“Great!”</p> <p>“Good”.</p> <p><b>“Stickers”</b></p> <p>With different comments</p>	<p>Provide some physical exercises for learners</p>
<p><b>Reflection</b></p> <p>Were the lesson objectives/learning objectives realistic?</p> <p>Did all learners achieve the LO?</p> <p>If not, why?</p> <p>Did my planned differentiation work well?</p> <p>Did I stick to timings?</p> <p>What changes did I make from my plan and why?</p>		
<p><b>Summary evaluation</b></p> <p><b>What two things went really well (consider both teaching and learning)?</b></p> <p>1:</p>		

What two things would have improved the lesson (consider both teaching and learning)?

What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?